



Briefing for:	Corporate Parenting Advisory Committee
Title:	Haringey Virtual School update September 2010
Lead Officer:	Attracta Craig
Date:	13 September 2010

1. Purpose of this Report

1.1 To provide provisional summary of GCSE examination results achieved by Haringey Children in Care. Training offered to Haringey staff by Haringey Virtual School.

2. Background to the Virtual School

2.1 All Local Authorities are required to have a 'Virtual School' of Children in Care with specific responsibility to track, monitor and raise education attainment.

2.2 Haringey's Virtual School – established April 2010

2.3 The Virtual School - The Virtual School is a development from the very successful, well established Children in Care Education Team and consists of:

Head Teacher; administrator ; data manager; attendance officer ;
Connexions PA – in partnership with Connexions in Haringey schools and targeted service; Children in Care Teacher – Primary and Training coordinator; Children in Care Teacher - Secondary; Children in Care Teacher – Educational Project Development and engagement - Primary

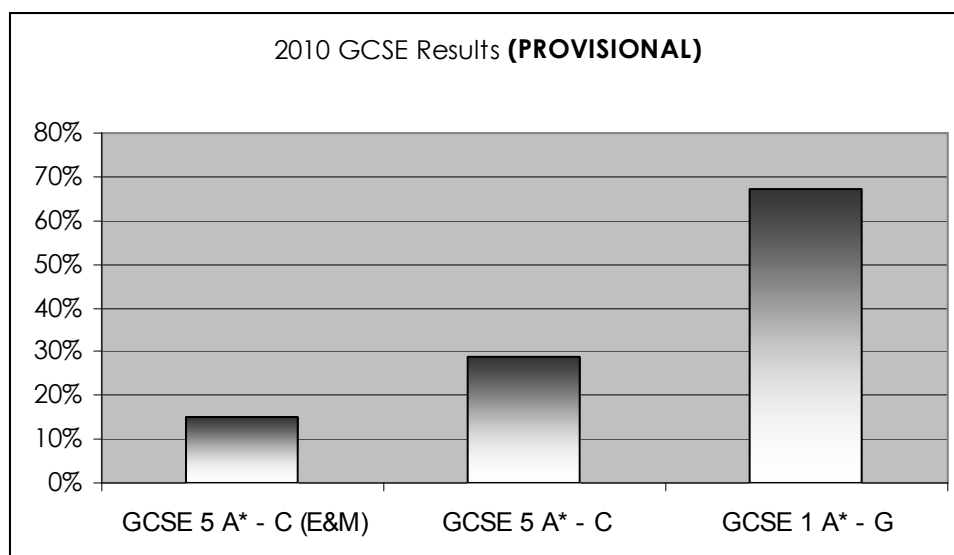
and Secondary, and with responsibility for the overview of post 16 ;
Educational Psychologists 0.2 x 2.

Teacher – Key Stage 5 (new post) Agency teacher in place

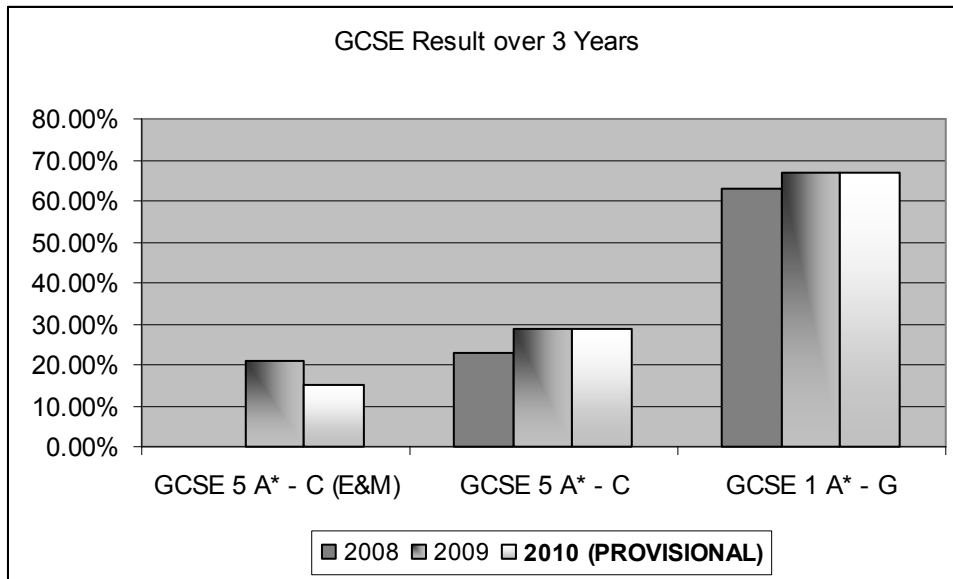
3. GCSE Provisional Results for 2010

3.1 Based on children who have continuously been in care for a period of more than 12 months, 48 young people were in the year 11 cohort. Of this cohort 32 young people sat GCSE examinations and all of these achieved a level one qualification or above.. **Results are provisional subject to verification.**

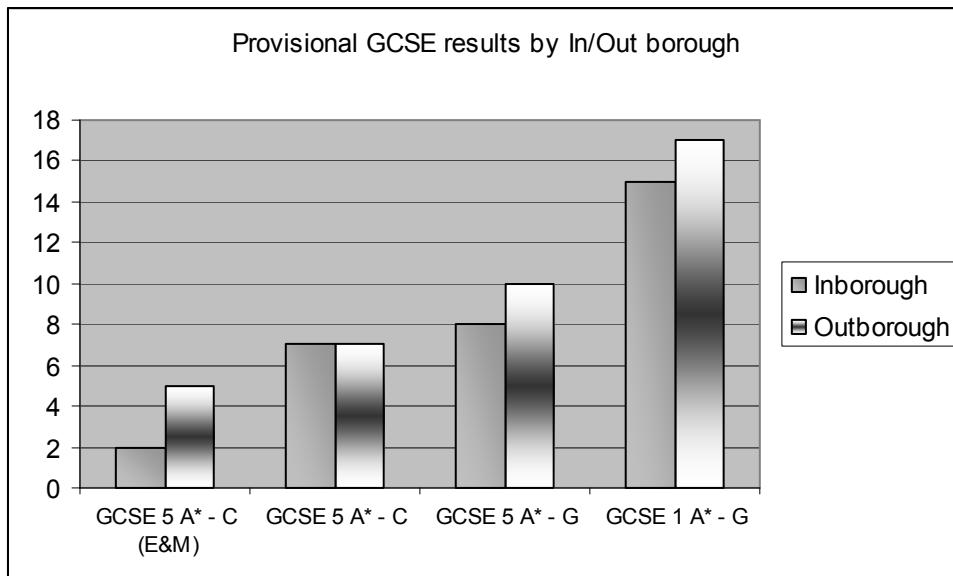
- 15% passed 5A* - C grades including English and Maths
- 29% passed 5A* - C grades
- 67% passed 1A – G grade



3.2 The chart below shows the GCSE outcomes achieved by Haringey Looked after Children over the last three years.



3.3 Of the 32 who sat GCSE examinations 100% achieved a Level One qualification or above



4. Highlights

4.1 The four young people who attended Haringey's PSC (following permanent exclusions and custodial sentences) achieved 1 or more

GCSEs at Level One grades (D-G). All four have secured college placements and enrolled for Year 12. This reflects effective cross service and multi-agency work. All four had been involved in offending behaviour and two had been in custody. All have had several court appearances. Everyone of these young people is delighted to have achieved a place at college, it has given them a more positive optimistic outlook for the future.

4.2 One young person who was a persistent non-attender in borough, moved to an out borough provision and following focussed work gained GCSE qualifications.

4.3 All the young people, except two, who achieved a Level One GCSE qualification or above this August have secured college or sixth form placements. The remaining two are in the process of making late applications with the support of the Virtual School's Connexions worker.

4.4 Six young people achieved A and A* grades.

4.5 The extension of the Virtual School to post 16 will allow these young people's progress to continue to be monitored by the Virtual School during Key Stage 5.

5. Virtual School Training Delivered April – July 2010

5.1 All Haringey Designated Teachers, Social Workers and Foster Carers have been offered specific training to promote rapid and accelerated educational progress of children in care.

Bespoke training offered to **Head Teacher, Governor and Designated Teacher** of individual primary schools to ensure strategic management of educational provision for Children in Care.

6. Evaluation Summary of DT Conference – July 2010

6.1 *'This conference was one of the best that I have attended'*

6.2 *'Fabulous day, very informative, well worth attending'*

6.3 Participants provided very positive feedback:

6.4 **96% strongly agreed** that the course enabled them to understand the impact of trauma on the behaviour, concentration and learning of vulnerable children, especially children in care

6.5 **81% strongly agreed** that the course increased their knowledge base and ability to use a wider range of strategies to positively impact on behaviour, concentration and learning at school

6.6 **All participants *strongly agreed* (74%) or *agreed*** that the course would have a positive effect on their practice in school

6.7 During discussions, participants talked about how the information presented had enhanced their understanding of children's behaviour and how a range of behaviours now made more sense in the context of the child's early experiences. They felt the course provided:

6.8 *'A deeper understanding of vulnerable children and their needs'*

6.9 *'.....a perfect balance between the underlying theory and visible reactions in children'*

6.10 *' a golden thread from attachment theory to practicalities of 'behaviour' that manifest in a school environment'*

6.11 *'Great for cascading'*

6.12 All Haringey Schools have online training available to them from September 2010.